LEEDS COLLEGE of ART 1846

> **Identity Guidelines** Version 1 — October 2013

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EVOLVING THE IDENTITY LOGOTYPE THE MARQUE COLOURS MOSAIC PATTERN WORK TYPOGRAPHY MESSAGING BRINGING IT ALL TOGETHER TEMPLATES

## 01 EVOLVING THE IDENTITY

01 — Evolving the Identity Introduction

This new identity for the *Leeds College of Art* was developed with three key principles in mind:

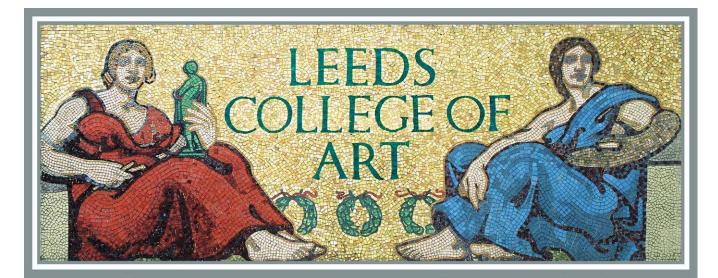
- To stay true to the heritage of our institution
- To create a flexible system that supports the values of our organisation
- To introduce an adaptable identity that works in all applications.

The mosaic has been the basis of our identity for many years. Its symbolism for us and our students is significant, but it presents several challenges that until now we have not fully addressed. This evolution does take on those challenges, retaining the mosaic at its heart and developing its appearance and application so that it can underpin and represent the modern ethos, impact and ambition of *Leeds College of Art*. As well as respecting our tradition and heritage, it embraces our dynamic, modern offer and the way we want to reach out to current and potential students with something lively, colourful, promising.

Please read and refer to this guidance as you produce or commission any design work and if you have queries about how best to maintain its integrity and consistent use, contact...

### 01 — Evolving the Identity **Original Logo**

Our previous identity used an image of the mosaic, where possible, which was limited because of the 'legibility' of the image at small sizes. We were also restricted to using the logo in four colour print, as it doesn't work as a mono image. Neither could it be used reversed out of a darker colour, or at small sizes where detail was completely lost. These limitations meant that the mosaic did not appear, which left the logotype a lot of work to do. Our very open, loose approach to design meant that we often missed the opportunity to clearly brand or own material we had produced. Although a distinctive feature of the building, and a tradition of our identity, the original logo was not helping us to stand out in our crowded marketplace.



## 01 — Evolving the Identity **Original Stationery**

We will continue to work with the mosaic logo on corporate materials, where it does function and can be used in full colour at an appropriate size. So we will use it on our existing letterheads, compliment slips and business cards and we will integrate the mosaic with the new visual identity on building signage and decoration. This will show the origin of the identity and the relationship between 'old' and 'new'.



## 02 LOGOTYPE

Identity Guidelines

#### 02 — Logotype Original Typography

Since the mosaic image rarely appeared, our logotype has had an awful lot of work to do, often appearing the only consistent element on our print, which often uses dramatically different design approaches and content. However, the logotype was drawn from the original mosaic and so was, as logos go, unrefined and posed its own problems in usage.

## LEEDS COLLEGE OF ART

#### 02 — Logotype Redrawn typography

Our new identity redraws this original type, using a hand drawn font to retain a carefully crafted, established feel. However, the lines are clean and solid, making the type more consistent, definitive and contemporary.

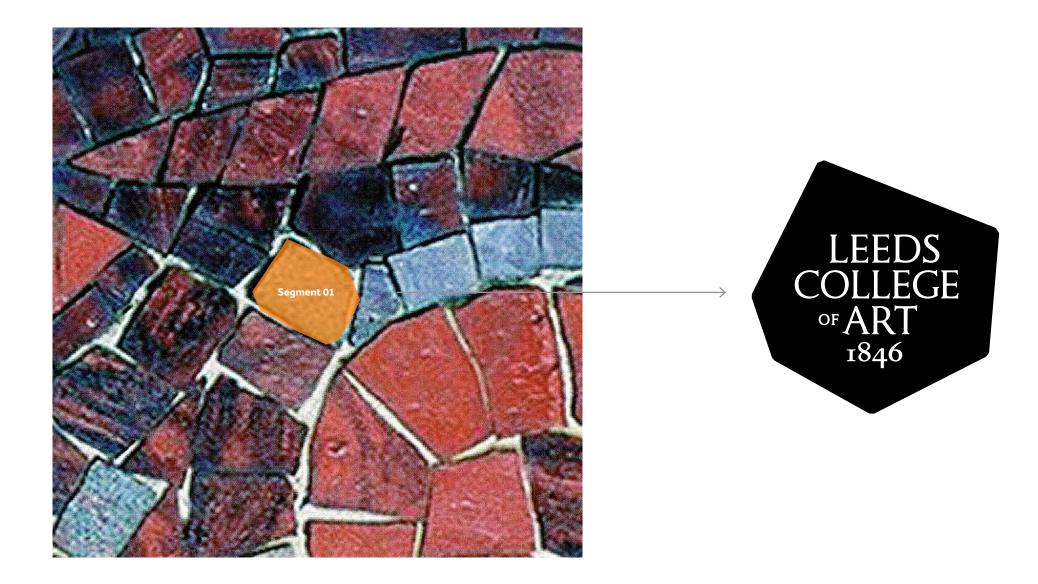
The new logotype incorporates the year the college opened. This underpins our claim to tradition and heritage, and brings weight and kudos to the college's offer.

# LEEDS OF ART 1846

## 03 THE MARQUE

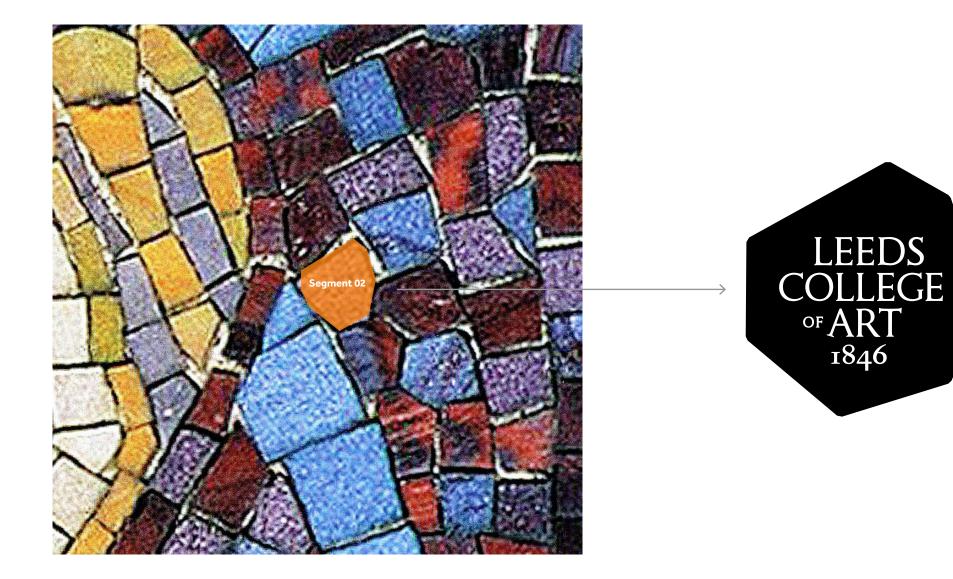
### 03 — The Marque **Sampled segments**

Our new identity uses this new, hand drawn logotype on a shape taken directly from the mosaic. The background shape brings definition to the logo, making it more visible, eye-catching and ensuring that it has clear space around it. The bold shape, which holds the Leeds College of Art name, ensures its leading role in designs.



#### 03 — The Marque Sampled segments

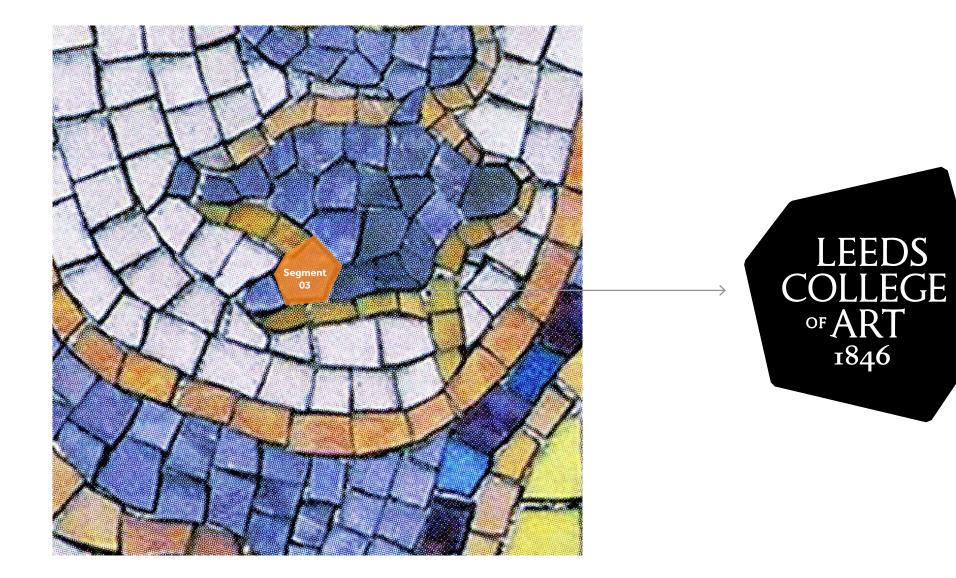
We have selected four segments from the mosaic to give us a range of dynamic shapes to hold the logotype.



Identity Guidelines

#### 03 — The Marque Sampled segments

We have selected four segments from the mosaic to give us a range of dynamic shapes to hold the logotype.



#### 03 — The Marque Sampled segments

We have selected four segments from the mosaic to give us a range of dynamic shapes to hold the logotype.



### 03 — The Marque Logotype family

Our range of background shapes gives us four logos. There is no hierarchy to these, nor do any of them 'belong' to any department or activity. The desired effect is that people coming into contact with our materials might see something different every time. The identity feels fluid and versatile, as well as being grounded in history and permanence.



#### 03 — The Marque Logotype family reversed

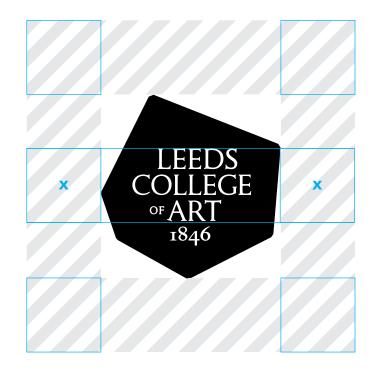
Our range of background shapes gives us four logos. There is no hierarchy to these, nor do any of them 'belong' to any department or activity. The desired effect is that people coming into contact with our materials might see something different every time. The identity feels fluid and versatile, as well as being grounded in history and permanence.

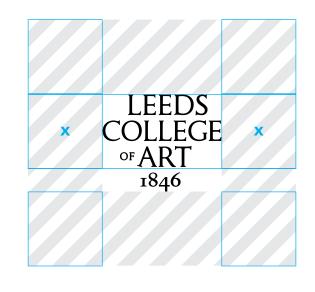


#### **Identity Guidelines**

### 03 — The Marque **Exclusion zones**

Always make sure the chosen logotype you use has sufficient clear space around them. As a general rule use the height of the type within the tile. The minimum size for any of the logo variants is 15mm in black and white. A type only version of the logo is also available to use. The same principles apply, 'x' denotes the minimum clearspace around the logo.



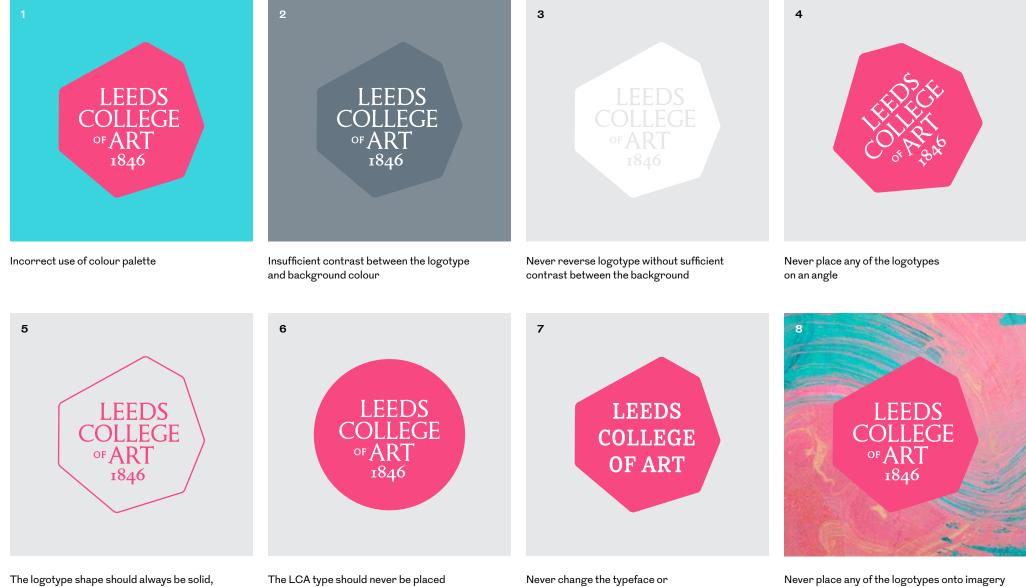


#### Minimum size





### 03 — The Marque **What not to do**



never reduced to an outline

within an alternative shape

setting of the type within the logo

that lack sufficient colour definition

04 COLOURS

#### 04 — Colours **Our colour palette**

Our range of colours is loosely associated with five themes that relate to what we offer – ideas, debate, progress, craft and celebration. They are inspired by these values, but you can use them flexibly – the colour palettes do not belong to any department or activity. Use the palette that best suits your application – you might choose to let the theme influence your decision, but again, this is flexible and inclusive.

There is flexibility too in combining elements of these palettes. You'll need to work with some restraint, but as shown on page 41, or in application on something like the website, you might combine colour palettes.

01 Ideas Verdant and lively, about growth and nurturing		02 <b>Debate</b> Colourful and dynamic, lively and varied, as debate should be!		03 <b>Progress</b> Bold and brave, these colours reflect our pride in being different		04 <b>Craft</b> Subtle and considered, with a hint of heritage		05 <b>Celebration</b> These colours take inspiration from our mosaic and celebrate our heritage and achievements. They are likely to only be used for graduation and other such events.	
P 7499	C0 / M2 / Y15 / K0 R239 / G231 / B197	P 7499	C0 / M2 / Y15 / K0 R239 / G231 / B197	P 607	C0 / M0 / Y18 / K1 R253 / G248 / B214	P 7541	C2 / M0 / Y0 / K5  R234 / G238 / B241	P 5855	C0 / M0 / Y31 / K18 R208 / G202 / B145
P 3385	C45 / M0 / Y33 / K0 R79 / G216 / B177	P 149	C0 / M23 / Y47 / K0 	P Yellow	С0 / M0 / Y100 / K0 R255 / G242 / B0	P 7478	C18 / M0 / Y14 / K0  R162 / G228 / B195	P 456	C0 / M15 / Y100 / K43 R144 / G117/ B0
P 7478	C18 / M0 / Y14 / K0 R162 / G228 / B195	P 213	C0 / M95 / Y27 / K0 R238 / G44 / B111	P 1505	C0 / M42 / Y77 / K0 R255 / G111 / B0	P 7501	C0 / M4 / Y20 / K6 R220 / G205 / B172	P 561	C85 / M0 / Y54 / K52 R0 / G86 / B69
P 3125	C83 / M0 / Y21 / K0 R0 / G181 / B204	P 254	C50 / M100 / Y0 / K0 R146 / G39 / B143	P 7545	C23 / M2 / Y0 / K63 R83 / G98 / B110	P 7419	C0 / M60 / Y45 / K18 	P 202	C0 / M100 / Y61 / K43 R129 / G0 / B35
P 3305	C100 / M0 / Y61 / K61  R8 / G77 / B67	P 7421	C0 / M100 / Y30 / K61  R97 / G23 / B44	P 426	C0 / M0 / Y0 / K100  R11 / G10 / B11	P 5205	C50 / M58 / Y50 / K0  R138 / G105 / B122	P 294	C100 / M58 / Y0 / K21  R0 / G67 / B134

## 05 MOSAIC PATTERNS

05 — Mosaic patterns **Example templates** 

#### **Identity Guidelines**

You can use the mosaic patterns as graphic devices, applying them decoratively. A number of templates are available to download and use, but there is flexibility and you can adapt these and build your own, with care and consideration, to suit the application. The following pages show how the patterns can be applied using the various colour palettes, using texture or even as a shape to hold images.



#### 05 — Mosaic patterns **Patterns in application**

This is an example of a mosaic pattern using the 'Ideas' colour theme.

#### 05 — Mosaic patterns **Patterns in application**

You can use the logo in its mosaic shape as part of the pattern templates.

### LEEDS COLLEGE °F ART 1846

#### 05 — Mosaic patterns **Patterns in application**

Additional textures and blends can be added to the mosaic tiles to makes a more interesting and layered appearance.

### LEEDS COLLEGE of ART 1846

#### Leeds College of Art

#### 05 — Mosaic patterns **Patterns in application**

The mosaic patterns can also be used to hold imagery, giving another dimension to their use as a decorative device. Identity Guidelines

## 06 TYPOGRAPHY

#### 28

#### 06 — Typography Primary typeface

Our primary typeface is Adobe Garamond. This classic serif typeface is similar to the lettering of our logotype, echoing the tradition and history of the college.

All headlines should be set in the 'Titling Capitals' weight of this font and set with negative kerning.

See examples on page 37-41.

#### Headlines

## ADOBE GARAMOND TITLING CAPITALS ABCDEFGHIJKLMN OPQRSTUVWXYZ 1234567890£\$%&

Regular	Semi-bold	Bold
abcdefghijklmnopqrstuvwxyz	abcdefghijklmnopqrstuvwxyz	abcdefghijklmnopqrstuvwxyz
ABCDEFGHIJKLMN OPQRSTUVWXYZ	ABCDEFGHIJKLMN OPQRSTUVWXYZ	ABCDEFGHIJKLMN OPQRSTUVWXYZ
1234567890£\$%&	1234567890£\$%&	1234567890£\$%&

06 — Typography Primary typeface example

# MODERN I ANDSCAPE PAINTING

LEEDS COLLEGE OF ART — 2013

#### 06 — Typography Secondary typeface

Our secondary typeface is A2 Grot10 and was chosen as a solid, contemporary sans serif typeface that would work effectively with Adobe Garamond. It helps to position us as forward thinking and current.

Should be used for all bodycopy in two weights.

See example on page 31.

#### Bodycopy

## A2 Grot10 Bold abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMN OPQRSTUVWXYZ 1234567890£\$%&

Bodycopy

## A2 Grot10 Regular abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMN OPQRSTUVWXYZ 1234567890£\$%&

#### 06 — Typography Secondary typeface example

#### DEGREE COURSES

#### **BA (Hons) Animation**

You'll study traditional and contemporary forms of animation, developing a deep understanding of what animation is and challenging what it could be.

Working in a fast-paced studio environment as part of a small group of highly motivated students, you'll consider how to solve problems using animation, focusing on character and narrative.

This programme of study is carefully balanced to enable you to study traditional forms of animation, and contemporary 2D and 3D computer generated processes. You will work collaboratively as well as developing your own individual creative practice. You will learn to use industry-standard equipment and software including, but not exclusively Photoshop, Dragonframe Stop Motion, Flash Animate Pro, After Effects, Autodesk Maya and Unity3D

#### **BA (Hons) Creative Advertising**

This is an outstandingly strategic and creative programme that nurtures individuality through collaboration. It is designed to produce a new wave of creative leaders in advertising. We've developed exceptional links with leading international names such as BBH, Beattie McGuinness Bungay, CST The Gate, JWT, M&C Saatchi, McCann Erickson, Mother, Ogilvy & Mather, Gratterpalm, Brass, plus many more 'must-work for' agencies.

They love our uniquely theoretical and creative approach: we get under the skin of advertising, to produce smart, culturally aware and highly sought-after graduates.

#### **BA (Hons) Fine Art**

This course involves you in a diverse, lively community of people experimenting, challenging, learning and engaged in the business of being an artist in the contemporary world. This studio-based programme is structured around a system which houses four specialist subject strands:

Fine Art Painting & Printmaking
Fine Art Drawing
Fine Art Sculpture
Fine Art Media

Each subject strand is led by an experienced artist in this arena and working in a dedicated subject studio you will engage with a range of strategies to support your development.

#### **BA** (Hons) Fashion

This course has two strands; you can choose either 'Concepts & Communication' or 'Design & Realisation'. If you are looking for a career in fashion, but not necessarily as a designer/maker, the Concepts & Communication strand might be your choice. You'll explore the full fashion journey (from concept to production, merchandising and communication), considering commercial aspects of successful fashion enterprise.

The Design & Realisation strand will develop your ability to transform creative 2D ideas into exciting fashion garments. You will learn traditional and creative approaches to design, visual research, illustration, tailoring and pattern making. You'll have opportunities to gain experience designing for a variety of fashion genres, from sportswear to high-street and avant-garde, and to undertake work placements.

#### BA (Hons) Graphic Design

The studio is the focus, a creative space with an innovative and engaging atmosphere. You will benefit immediately from exposure to the structures and disciplines of a studio environment, learning how individual and collaborative creativity combine to produce exceptional work.

Our industry links are extensive with an array of visiting professionals delivering lectures, seminars and workshops. You will have access to our cutting edge Mac suites plus all of the College facilities with countless opportunities for cross discipline collaboration. Places on this dynamic and fast-paced course are in high demand and you will be expected to put in the hours to reap the rewards.

#### **BA (Hons) Illustration**

This challenging and exciting programme has developed out of the extremely successful illustration stream within our Graphic Design degree and has quickly become a popular choice for those who are serious about becoming a professional illustrator. You will not only develop your strengths as an illustrator but also learn to build your own practice when you graduate. You'll have exposure to a wide range of applications for illustration (from packaging, editorial and publishing to storyboarding, character design and comic strips), using both traditional and new media to explore your creative ambitions. You'll take advantage of excellent links with industry and professional illustrators, and on graduation will have the choice of a wide range of career options.

#### BA (Hons) Photography

Anyone can press the button on a camera. But we'll encourage you to critically consider every aspect of this art form, from the composition to the audience to post-production. You'll learn about the whole world of visual language and image making, from art direction to curating, and learn to use a wide range of traditional and digital formats and equipment.

You will understand historical schools of photography as well as the ever-increasing cross-over between genres, such as documentary, fashion, fine-art and commercial photography. Most importantly, we'll help you to identify your chosen path, and prepare you to begin building a successful career.

#### BA (Hons) Printed Textiles & Surface Pattern Design

This very prestigious programme produces some outstanding graduates who go on to exceptional international careers. Even while still at the College, many students regularly sell their work to textile and surface pattern design industries, and win some of the world's most esteemed design awards Students have won over 60 national and international design awards in the past three years.

Whilst on the programme students are given opportunities to sell their work at trade fairs. We have exhibited for many years at Indigo in Paris, a leading fashion fabric fair, and also at MooD in Brussels or Maison et Objet in Paris for those specialising in interior fabrics.

We also show student work at international book fairs, and the New Designers Exhibition, in London, is an opportunity for our graduating students to present themselves and their work to a professional audience and to meet potential employers.

This programme has an outstanding global reputation. We look for talented, hard-working people who will develop their own 'handwriting', both anticipating and setting future trends. In exchange we offer incomparable tuition, experiences and opportunities.

#### 06 — Typography Internal usage

A combination of Helvetica and Georgia can be used for internal communications as a substitute to A2 Grot and Garamond.

These fonts are available on all systems and are free to use so do not require a font licence.

#### Header

## Georgia abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMN OPQRSTUVWXYZ 1234567890£\$%&

Bodycopy

## Helvetica

abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMN OPQRSTUVWXYZ 1234567890£\$%&

#### 06 — Typography Internal usage example

33

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#### BA (Hons) Printed Textiles & Surface Pattern Design

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Whilst on the programme students are given opportunities to sell their work at trade fairs. We have exhibited for many years at Indigo in Paris, a leading fashion fabric fair, and also at MooD in Brussels or Maison et Objet in Paris for those specialising in interior fabrics.

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## 07 MESSAGING

inspiration

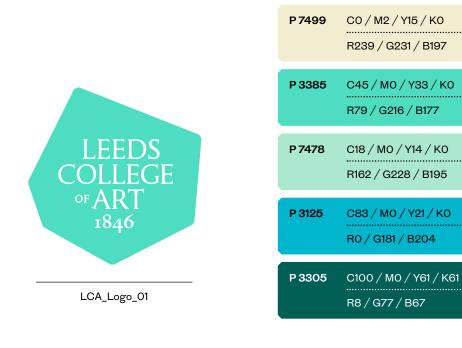
07 —	Messag	ging
Creat	tive wr	iting

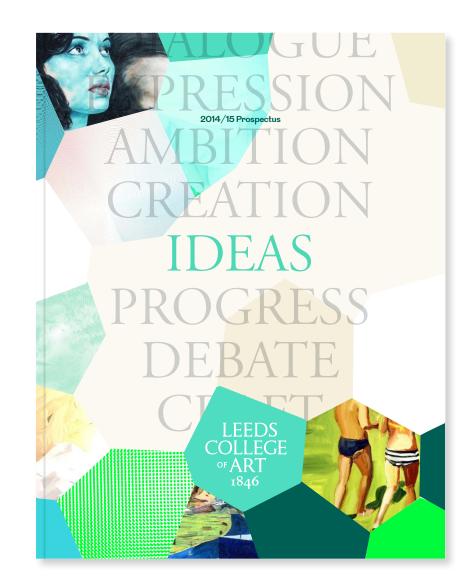
The themes that have inspired our colour palettes are themes close to our organisation – they reflect the values of *Leeds College of Art* and what we stand for. In some applications we have taken these themes as an inspiration for messaging, elaborating on each one and setting out clearly our values as an organisation. The use of this messaging is entirely optional as a suffix to the *Leeds College* name. It adds an engaging layer to our communications, makes us an expressive, living, human institution. See it in use on page 36.

01	02	03	04	05
Ideas	Debate	Progress	Craft	Celebration
thought expression individualism experimentation discovery possibility exploration	dialogue conversation exchange interaction collaboration	ambition aspiration process vision future dynamism	making beauty dedication focus perfection talent	achievement recognition reward completion ambition collection

## 08 BRINGING IT ALL TOGETHER

This publication cover design uses the 'ideas' colour palette, using a mosaic pattern that holds colour, texture and images. You'll also see the creative messaging used as a decorative element.



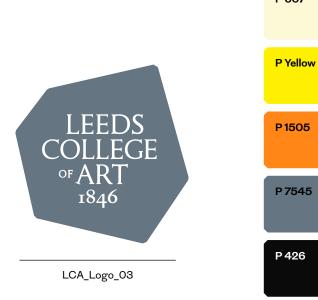


This cover shows the 'debate' colour palette in use with a large background image appearing behind the decorative mosaic pattern.

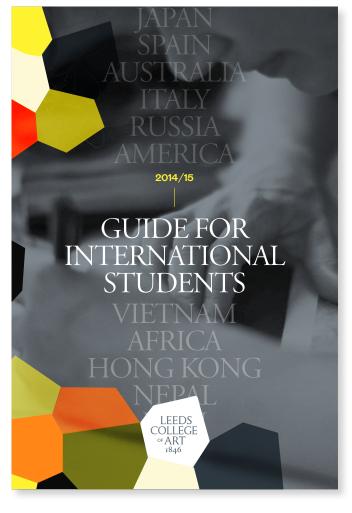




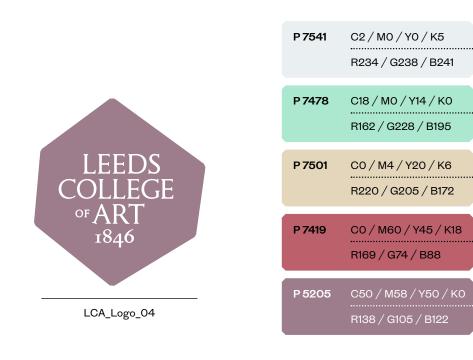
This cover shows the 'progress' palette used along with a large background image.







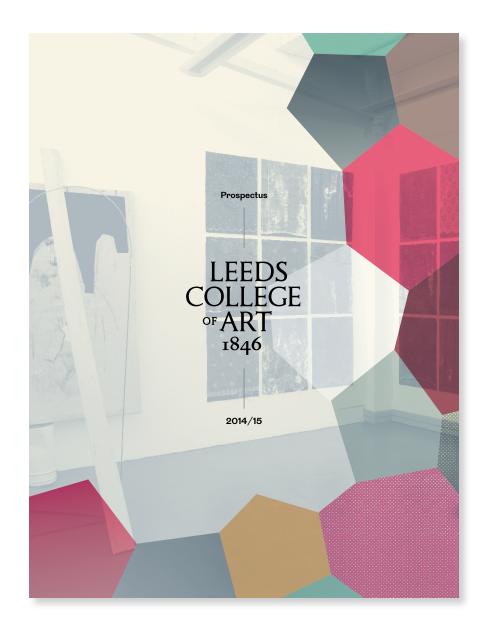
This card uses the 'craft' colour palette and the mosaic pattern holding colour, texture and colour fades.





This prospectus cover design uses the type only logo, without the mosaic device to hold it. It also combines an image background with the mosaic patterns, and uses a combination of colour palettes - leading with the 'debate' palette it also draws from 'ideas' and 'craft'.

## LEEDS COLLEGE of ART 1846



## 09 TEMPLATES

### 09 — Templates **A5 booklet**

We have a selection of templates that have been designed for use as a 'stating point'. They do not have to be adhered to - they are here as a basis for your own creative work, so that you can adapt the mosaic pattern, the colour palette in use or the use of imagery. The templates are a good guide for designs and when used as a foundation should guide you to create something that's effective within the parameters of our design guidelines. This is an example of an A5 layout to cover and inner, showing text columns and imagery in use.

Image credit to go here

# **LEEDS** COLLEGE of ART DCUMEN

#### THIS IS A TITLE

This is an intro paragraph — Lorem ipsum dolor sit amet, consectetur adipiscing elit. Proin tincidunt vehicula egestas. Proin tristique imperdiet magna, sed pharetra magna venenatis eget. Pellentesque pharetra ut arcu quis sodales. Maecenas sit amet eleifend nisl. Duis ut tristique sapien, ac volutpat nisi. Suspendisse ullamcorper sed tellus sed pulvinar. Sed vitae lobortis mi. Nullam varius purus sed nulla luctus pharetra. Sed ultrices sed erat non scelerisque.



#### Sub heading style

- Lorem ipsum dolor sit amet, consectetur adipiscing elit. Proin tincidunt vehicula egestas. Proin tristique imperdiet magna, sed pharetra magna venenatis eget.
- Pellentesque pharetra ut arcu quis sodales. Maeconas sit amet eleifend nisl. Duis ut tristique sapien, ac volutpat nisi. Suspendisse ullamcorper sed tellus sed pulvinar. Sed vitae lobortis mi. Nullam varius purus sed nulla luctus pharetra.
- Sed ultrices sed erat non scelerisque. Duis nulla lectus, varius non consecteur vel, varius vitae eros. Sed non aliquam nisi Praesent malesuada erat diam, vitae volutpat magna tincidunt au. Vestibulum in aliquam dolor. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Etiam gravida ve lit ac dolor lacinia molis.

#### Sub heading style

Donce id accumsan augue. In hac habitasse platea dictumet, Quisque si tamet libero egget nulla dapibus ultriciae get eu velit. Cras ut formentum anto, val tempus metus. Praesent a niai felis. Integer at vulputate orci. Suspendisse et dictum ipsum. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Quisque ac nunc eget dui formentum vestibulum. Integer formentum, purus nec

accumsan auctor, ante mi fermentum sapien, in suscipit massa mi sit amet ligula. Integer luctus elit massa, vel bibendum dui malesuada sit amet. Aenean accumsan turpis i dinib viverra, a conseguat telibus hendrent. Nulla sollicitudin pharetra vestibulum. Mauris viverra augue qui smasa porta, eget malesu ada veli tultrices. Curabitur bibendum ti ligula eu vulputata. Aliquam turpis nibh, tincidunt neo colio neo, ullamocrper accumsan magna. Vestibulum ultriciole turpia quis erat viverra,

vehicula pellentesque odio commodo. Maecenas bibendum semper mi in gravida. Maecenas sociales facilisis lectus, ao dapibus leo friogillaut. Cras tristique mollis urna conv allis feugiat. Nam portition, tellus at cursus ullancorper, purus turpis adipiscing justo, in ultricies neque veili non neque. Aliquam Ioram enim, dapibus in ipsum et, gestas sullam.

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Maecenas sodales facilisis lectus, ac dapibus leo fringilla ut.

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Name of speaker goes here

**Identity Guidelines** 

#### 09 — Templates A5 leaflet

This A5 leaflet shows an image based side, and a side given over the detailed text, with a background pattern.



#### THIS IS A TITLE

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Name of speaker goes here

#### 09 — Templates A6 postcard

The postcard template dedicates one side to imagery and branding and the reverse to body copy. Remember that you can adapt templates and should view them as a 'starting point' to design.



#### Sub heading style

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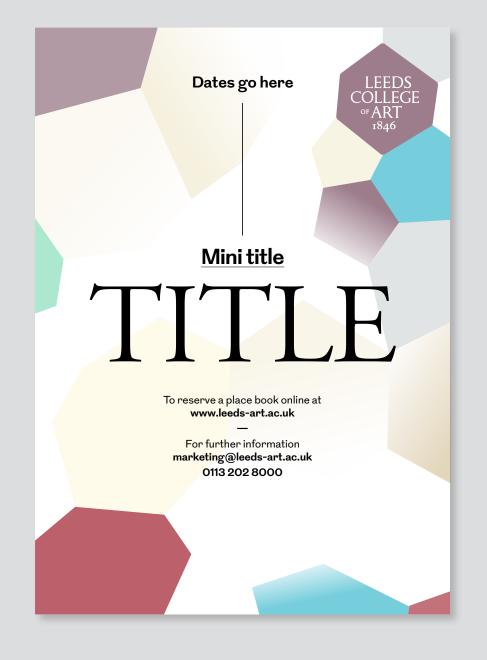
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#### 09 — Templates A3 poster

Our poster template is very adaptable in terms of visual content - but the type size and positioning is a useful guide as the the 'hierarchy; of content. There should be a clear focal point to posters.



### 09 — Templates **Powerpoint**

This Powerpoint slide replaces Garamond with Georgia, our substitute system font.

Again, you should feel free to adapt the pattern layout used here, but remembering the need to keep the slides legible and clear.

# Title of Presentation 28/09/13

#### Slide title



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Presentation page