

HE LEARNING, TEACHING and ENHANCEMENT PLAN 2017-23

STRATEGIC AIM: *To provide student centred teaching and learning in a studio and practice-based environment which nurtures excellence, leads to graduate success and supports economic growth and artistic achievement.*

We will contribute to this aim and to supporting aims and enablers by the following:

	We will:	How we will measure impact:
<p>Support and engage our students</p> <p><i>We aim to ensure our courses of study and the learning environment reflect the specialist nature of learning and teaching and encourage imaginative approaches to learning and teaching.</i></p>	<ul style="list-style-type: none"> • provide student induction and support to enable students to make the most of their academic life and learning opportunities; • ensure appropriate access to academic and personal tutorial support and the range of study support mechanisms; • ensure our range of study support resources meets the needs of our student community; • provide inclusive learning and teaching, thereby contributing to improvements in levels of student retention and success; • continue to develop our student engagement framework with students as partners in learning, teaching and curriculum development and their own learning 	<p>I. Overall student satisfaction ratings for teaching, learning opportunities, learning community, academic support and student voice (NSS/YSS)</p> <p>II. Course satisfaction ratings for teaching, learning opportunities, learning community, academic support, and student voice (NSS/YSS)</p> <p>III. Data on study support usage</p> <p>IV. Non-continuation data</p> <p>V. Widening participation data</p> <p>VI. Student engagement reporting</p>
<p>Improve assessment and feedback</p> <p><i>We aim to ensure that assessment tasks are designed to allow students to demonstrate their achievements and are clearly linked to the courses' learning outcomes. Feedback to students will be timely and will inform and assist their future learning.</i></p>	<ul style="list-style-type: none"> • develop a new model for assessment and grading; • annually review all assessment briefs to ensure alignment between assessment tasks and learning outcomes; • consider the extent to which assessment briefs might be standardised or aligned within Directorates to ensure clarity for students; • maximise eStudio use where appropriate for online submission and return of work to speed up return of feedback; • ensure turnaround of work and feedback within 20 working days; 	<p>I. Overall student satisfaction ratings for assessment and feedback (NSS/YSS)</p> <p>II. Course satisfaction ratings for assessment and feedback (NSS/YSS)</p> <p>III. Reporting on implementation and evaluation of the new assessment model</p> <p>IV. Report on the annual assessment review process</p> <p>V. Annual Quality Report</p>

We will:

How we will measure impact:

Support enhanced approaches to technology in learning and teaching

We aim to provide a high quality learning environment including the provision of, and support for, appropriate new technologies as both learning and professional development tools.

- review and enhance verification and second marking practices
- embed core digital literacy, using and critically evaluating digital resources as part of research, and presenting material in digital forms;
- develop our excellent resource facilities and have a rolling programme of investment to improve and maintain them
- maximise use of eStudio where appropriate, and provide students with learning resources (in a variety of formats) which are effective and engaging, and which encourage the pursuit of independent learning;
- review and assess an appropriate plagiarism detection platform available to staff and students;

Develop the curriculum to further embed professional engagement and employability

We will expand the opportunities to engage with employability and enterprise activities, enabling students to secure high level work and developing the skills of those with entrepreneurial ambitions.

- review our employability processes and develop detailed plans for the period to 2023;
- ensure that effective systems are in place to support workplace learning in its diverse forms and contexts;
- ensure there are mechanisms for students and staff to engage with industry so as to ensure the currency and relevance of the curriculum;
- further develop alignment between work within the curriculum and employment opportunities for graduates;
- strengthen our affiliation to professional organisations both nationally and internationally;

- I. *Overall satisfaction ratings for resources (NSS/YSS)*
- II. *Course satisfaction ratings for resources (NSS/YSS)*
- III. *Equipment bid process and financial KPIs*
- IV. *Review of eStudio, blogging, submission and portfolio platforms*

- I. *Graduate destinations (DLHE) and longitudinal*
- II. *High level graduate jobs data*
- III. *LEO data*

We will:

Inspirational teaching informed by research

We will ensure that all teaching is responsive to and informed by research, professional practice and scholarship. We will ensure that all our students have personal experience of practice-based research through individual and/or collaborative discipline related work.

- develop further a spirit of enquiry within all aspects of the curriculum;
- develop and enhance creative research skills;
- enhance the development of personal, critical reflection and evaluation skills at all levels;
- embed staff research into learning and teaching on all courses to ensure recruitment and retention of high quality staff and students;
- encourage and support HE staff in attaining higher degrees and doctoral qualifications as appropriate;

Develop our international and global reach

We aim to collaborate with external partners nationally and internationally to create opportunities for students to learn in diverse cultural, professional and educational environments and extend our global reach.

- promote opportunities for staff and student mobility internationally across all our courses and provide clear information and guidance;
- extend opportunities for international students to study with us and provide articulation with a select number of institutions internationally
- ensure course structures are designed to facilitate international staff and student mobility;
- ensure courses include an international perspective, so students understand the international context of the industry, and have some awareness of how international practices differ;

How we will measure impact:

- I. % of REF submissions 2* and above
 - II. % of HE staff with doctorates and postgraduate degrees
 - III. Staff publication(s)
 - IV. Annual course evaluations
 - V. Annual performance reviews
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- I. Erasmus reporting
 - II. Erasmus and international students on our courses
 - III. International team report on course links with international partners

Support staff development in learning and teaching

We aim to provide academic staff with the stimulation, support, mentoring and resources to continually develop as teachers, ensuring that staff maintain a close understanding of emerging pedagogic developments

We will:

- develop and share good practice across the institution by a series of relevant learning and teaching enhancement seminars develop and share good practice across the institution through an enhanced Peer Review Scheme;
- continue to support all HE academic staff to develop their professional expertise through all levels of HEA Fellowship;
- develop an HEA accredited Postgraduate certificate in Learning and Teaching in Higher Education ;
- explore the requirements of staff applying for a National Teaching Fellowship Award

How we will measure impact:

- I. *% of HE Academic Staff with HEA Fellowship*
- II. *Peer review data*
- III. *Establishment of recognition scheme and/or PGCHE*
- IV. *National Teaching Fellows*
- V. *Completion of Annual performance reviews*